

## Bleasby CE Primary School Sports Funding Strategy



**Funding Allocation - £17,120 (+ £3,580.30 carried forward from last academic year)**

### **Purpose of Funding:**

- To develop and add to the PE and sport activities that Bleasby CE Primary School already offers.
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- To extend physical activity beyond PE sessions and into the wider curriculum
- To increase the participation in extra-curricular sport and physical activities by those who are currently less active.
- To provide opportunities for sports leaders to further develop their leadership skills.
- To engage younger children with a range of sports and physical activity as they join the school.

### **Key achievements to date:**

- Wide range of extra-curricular sport provided (netball, football, hockey, rugby, basketball, tennis, boot camp, athletics, dance, forest school, cricket, orienteering, rounders) with high level of engagement from all ages and both boys and girls.
- Participation in football and netball leagues and tournaments.
- Matches also hosted at school.
- Engagement with coaching companies & Forest School to provide a range of activities at lunchtimes and after school.
- All year 6 pupils are competent swimmers and able to swim 25m (front and back)
- A variety of taster sessions arranged to engage children in a wide variety of different sports.
- Good range of equipment available at breaktime and provided/organized by young leaders
- Good range of equipment used daily by foundation stage children to keep them active and develop motor control, balance and coordination.
- Forest school sessions experienced by children over the year.
- Orienteering engaged with by all age groups.
- Part-time coach enlivens activity at breaktimes with a focus on girls' engagement in sports, as well as preparing children for matches, tournaments and events. They also make the link between well-being, positive behaviour and physical activity.

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### Areas for further improvement and targets:

- School coach to train both teaching and lunchtime staff.
- Attend more sporting events with the assistance of our new part-time coach.
- Encourage the use of orienteering in link with class enquiries.

### Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

	<b>Actions to achieve:</b>	<b>Intended outcome</b>	<b>Evidence and impact</b>	<b>Funding Allocated</b>	<b>Sustainability and next steps</b>
Teachers enabled to lead 1 PE session, with the coach leading the second (2 separate hour lessons in the week rather 1 two hour).	New PE leaders to give training to staff.	Coach teaches each class 1 hour's lesson per week. Teachers teach each class 1 hour's lesson each week.	All children received PE twice per week. Teachers able to teach confidently using scheme, having identified areas they preferred to teach.	School resources used.	In Spring 2025, moving from one coach to new coach employed by school. Observation & evaluation of PE teaching. Targeted training from coach & PE lead.
Wider range of activities offered after school	Increase offer given by coaching companies, subsidising cost. Review take up – alter offer to ensure max range of children. Encourage staff to lead a club/support competitions.	More children of all ages and genders taking part in after school clubs	All clubs had high level of take up: dance, football, rounders, netball, cricket & forest school attracted different groups of children. Teachers were involved in after school sport including netball and rounders (no charge to chn). By offering all sessions subsidised rather than some free and some full	Canoville Coach = £2,905 ACE coach = £2,350	Subsidised clubs to continue with on-going review. Teachers to be encouraged with a small amount of time returned. Review hired coaches for best development for all children.

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			cost, children were able to attend more clubs per week		
Activity levels at breaktimes and lunchtimes increased and extended to wider group of children.	New cohort of sports leaders trained with regular meeting with PE leader. New, wider range of equipment purchased Rota for different areas of playground & field drawn up. Sports coach leading lunch time clubs – regularly girls football/rugby to encourage all to participate.	All ages of children able to engage in physical activity every break time.	When the field not flooded, all children had daily access to football & trimtrail areas. Engagement with football very positive – behaviour/H&S issues lower than previous years Range of equipment out on a rota by sports leaders accessed well by younger children. KS2 girls have engaged well with lunch time rugby and football clubs.	Lunchtime coach = £2,117.72  New sports equipment £1564.51	Issue of transferring between two separate sports coaches.  Partake in rugby and football tournaments for girls where possible.  Make some equipment more easily accessible for break/lunch times.
Teachers are able to use orienteering across the curriculum to increase physicality in other lessons,	Teachers to use orienteering package during P.E or linking to other subjects.	Teachers are able to use the course both for PE and to make other lessons more physical.	Teachers expressed enthusiasm during training. Most teachers used the course with their classes Classes have used orienteering during P.E and E-Safety week.	£500 annual membership	Further training and reminders that this can be incorporated into other lessons. Future CPD for staff.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					
	<b>Actions to achieve:</b>	<b>Intended Outcomes</b>	<b>Evidence and Impact</b>	<b>Funding allocated</b>	<b>Sustainability and next steps</b>

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<p>Sporting achievements celebrated during Collective Worships (Rainbow and Achievement)</p>	<p>Sports reports in Rainbow worship. Sports starts of the week. Class achievements in sport also.</p>	<p>Sport is linked to our ABC values &amp; celebrated. Younger children inspired to become involved</p>	<p>Children's reports very well delivered and received. Worship leaders reporting on sports stars of the week.</p>	<p>School resources</p>	<p>With the new academic year, encourage the worship leaders to look out for sports stars of the week. Aim for a termly sports collective worship also.</p>
<p>To share successes with the wider community</p>	<p>Results of matches and special sporting occasions in school to be posted on social media. Section for sport updates to be included in fortnightly newsletter.</p>	<p>Children and parents aware of what is happening in sport &amp; physical activity at school.</p>	<p>Posts on X and Instagram of match results and other physical activity (eg residential, sailing, sports week)</p>	<p>School resources</p>	<p>Time to coordinate photos and write reports limited success. To be included in employed coach and PE lead's targets this year, as we have swapped coach. Mobile device makes it very difficult to share on social media – training needed from IT dept.</p>
<p>Walk to School Week</p>	<p>Publicise and encourage walking to school in this week Organise for 2 local businesses to provide distant car parks for those who need to drive.</p>	<p>Parents and children active together</p>	<p>High engagement</p>	<p>Living Streets resources</p>	<p>Would be good to extend this and to be able to make a legacy of parents and children walking.</p>

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					
	<b>Actions to Achieve</b>	<b>Intended Outcomes</b>	<b>Evidence and Impact</b>	<b>Funding Allocated</b>	<b>Sustainability and Next Steps</b>
Teachers are offered training over the year, matched to needs.	Scheme used to support teachers with PE planning Areas of the scheme shared between teachers and coach to reflect their confidence. PE lead to carry out monitoring to identify training needs.	Teachers are able to teach their areas of the PE curriculum with confidence and enthusiasm	Most teachers expressed increased confidence and enjoyment in PE teaching. Most teachers have found planning easy-to-follow and effective. They have been able to adapt easily for their class.	School resources  P.E online subscription £256.80	New sports coach to work with the PE lead to support future training in the new academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					
	<b>Actions to achieve</b>	<b>Intended Outcomes</b>	<b>Evidence and Impact</b>	<b>Funding Allocated</b>	<b>Sustainability and Next Steps</b>
Wider range of activities offered after school	Increase offer given by coaching companies, subsidising cost. Review take up – alter offer to ensure max range of chn. Encourage staff to lead a club/support competitions	More children of all ages and genders taking part in after school clubs	All clubs had high level of take up: dance, football, rounders, netball, cricket & forest school attracted different groups of children. Teachers were involved in after school sport including netball and rounders (no charge to chn). By offering all sessions subsidised rather than some free and some full cost, children were able to attend more clubs per week	Canoville Coach = £2,905  ACE coach = £2,350	Subsidised clubs to continue with on-going review. Teachers to be encouraged with a small amount of time returned. Review hired coaches for best development for all children.

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Activity levels at breaktimes and lunchtimes increased and extended to wider group of children.	New cohort of sports leaders trained with regular meeting with PE leader. New, wider range of equipment purchased Rota for different areas of playground & field drawn up. Sports coach leading lunch time clubs – regularly girls football/rugby to encourage all to participate.	All ages of children able to engage in physical activity every break time.	When the field not flooded, all children had daily access to football & trim trail areas. Engagement with football very positive – behaviour/H&S issues lower than previous years Range of equipment out on a rota by sports leaders accessed well by younger children. KS2 girls have engaged well with lunch time rugby and football clubs.	Accounted for in previous section	Issue of transferring between two separate sports coaches.  Partake in rugby and football tournaments for girls where possible.  Make some equipment more easily accessible for break/lunch times.
Children in Reception engaged in more physical activity	Purchase of more equipment linked with balance and coordination (Partial contribution).	Young children physically active in a range of ways each day.	From next year, children will be able to use new balance and coordination equipment.	Cost of new equipment £2100 + additional (£2395 from next year's allocation.)	We aim for children to use this equipment outside during Wild Wednesdays and most break times.
Outdoor and adventurous activities increased	Forest School continued but extended to a preschool and after school club Orienteering course subscription extended Garden & Grow club offered in school for free Enquiry based on the environment giving more scope for outdoor learning including walking & gardening 1 x residential and sailing visit.	Children able to engage with the natural environment. Physical activity outside of breaktimes and PE lessons, supporting wider learning	All children spent time outdoors beyond PE sessions. Older children were able to engage in a wide range of outdoor pursuits.  Extra forest school sessions to meet specific needs.  Classes were able to visit new outdoor garden areas and contribute themselves.	Sailing £183.33  Subsidised forest school in school sessions £4970	Continue with forest school sessions, weekly garden & grow. See above for future aims for orienteering.

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Sports Week to engage all children in a broad range of activities	PE lead to receive time to plan a programme of activities. Some activities to be with outside providers, others led by teaching staff.	Children exposed to a broad range of activities	Children enjoyed sports week. This year, more outside providers joined, giving more opportunities to be exposed to new sports.  Staff found the updated timetable easy to follow and supported their class well.  Children and families contributed to charity and school funding with charity speed kick event.	Zorbing £450 Archery £200	Use of teachers was a positive step.  Invited Canoville charity to run speed kick event. Consider trophies for kickers.  Consider outside activities for younger ages more.
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### Key indicator 5: Increased participation in competitive sport

	<b>Actions to Achieve</b>	<b>Intended Outcomes</b>	<b>Evidence and Impact</b>	<b>Funding Allocated</b>	<b>Sustainability and Next Step</b>
To enter a range of competitions	Enter the annual football and netball leagues and tournaments. Attendance of swimming gala, cross country and athletics.	Pupils can play in a competitive manner against other schools. Visit other schools and facilities to experience sporting competitions. Also to host matches and entertain other schools at our facilities. To allow the children to access a range of competitive sports to a high level and to showcase their abilities, To have a range of sports on offer to enable a large number	Good results in both leagues and tournaments. Especially well done to Y3/4 football team.  Unable to attend other events due to cancellation or school clashes.	NDPSSA subs - £160.00	Has been more challenging this year due to the loss of our own employed sports coach and swapping of new coaches.  Two teachers work with the football and netball teams.  New school-employed Coach to lead training and attend some sporting matches.

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		of children to represent the school and feel the pride of wearing the schools sports kit.			
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**Total spent: £17107.36 Carried into 25/26 = £12.64**

<b>Each child should be able to swim a minimum of 25m by the time they leave the school in year 6.</b>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No