



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	RE Syllabus Unit F1: Which stories are special and why?	RE Syllabus Unit F2: Which people are special and why? <i>UC Incarnation: Why do Christians perform Nativity plays at Christmas</i>	RE Syllabus Unit F3: What places are special and why?	RE Syllabus F4: What times are special and why? <i>UC Salvation: Why do Christians put a cross in an Easter garden?</i>	RE Syllabus F5 Belonging: Who are we and how do we belong?	RE Syllabus F6: Our wonderful world: How can we care for living things and the earth? <i>UC Creation: Why is the word 'God' so important to Christians?</i>
Years 1 and 2 Cycle A	RE Syllabus 1.2 Myself and Caring for Others How do we show we care for others? Why does it matter? Christianity, Judaism and festivals from other faiths e.g. Islam and Hinduism.	RE Syllabus 1.1 Celebrations and Festivals Who celebrates what and why? Christianity and Judaism <i>UC Incarnation KS1 Why does Christmas matter to Christians?</i>	RE Syllabus 1.4 Symbols in religious worship and practice. In what ways are churches and synagogues important to believers? Christianity and Judaism.	RE Syllabus 1.1 Celebrations and Festivals Who celebrates what and why? Christianity. <i>UC Salvation KS1 Why does Easter matter to Christians?</i>	RE Syllabus 1.3 Beliefs and Teachings The Stories of Jesus. What can we learn from them? How do religious stories make a difference to people's lives? Christianity <i>UC Gospel KS1 What is the good news that Jesus brings?</i>	
Years 1 and 2 Cycle B 2022-23	RE Syllabus 2.1 Leaders. What makes some people inspiring to others? Moses and Saint Peter. Christianity and Judaism. Non-religious worldviews can also be considered.	<i>UC Incarnation KS1 Why does Christmas matter to Christians?</i>	RE Syllabus 2.2 Believing. What do Jewish people believe about God, creation, humanity and the natural world? What are some ways Jewish people show their beliefs and how they belong? Judaism.	<i>UC Salvation KS1 Why does Easter matter to Christians?</i>	RE Syllabus 2.3 Belonging. What does it mean to belong? What is it like to belong to the Christian religion in Nottinghamshire today? Christianity <i>UC God KS1 What do Christians believe God is like?</i>	RE Syllabus 2.4 Story. Jewish and Christian stories. How and why are some stories important in religions? Christianity and Judaism. Stories from non-religious worldviews can also be considered. <i>UC Creation KS1 Who made the world?</i>



<p>Years 3 and 4 Cycle A</p>	<p>RE Syllabus 3.1 Beliefs and Questions. What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? Christianity. <i>UC People of God LKS2: What is it like to follow God?</i></p>	<p>RE Syllabus 3.2 Religion, Family and Community: Prayer. How do religious families and communities practice their faith? The example of prayer. Christianity and Islam. <i>UC Incarnation LKS2: What is a Trinity?</i></p>	<p>RE Syllabus 3.1 Beliefs and Questions. What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? Christianity. <i>UC Creation LKS2: What do Christians learn from the Creation story?</i></p>	<p><i>UC Salvation LKS2. Why do Christians call the day that Jesus died Good Friday?</i></p>	<p>RE Syllabus 3.3 Worship and sacred places. Where, how and why do people worship? Investigating places of worship in Nottinghamshire. Islam, Hinduism and Christianity.</p>	<p>RE Syllabus 3.4 Inspirational people from the past. What can we learn from inspiring people in sacred texts and in the history of religions? Moses, Jesus and Muhammad. Christianity, Islam, Judaism. Non-religious worldviews can also be considered. <i>UC Gospel LKS2: What kind of world did Jesus want?</i></p>
<p>Years 3 and 4 Cycle B 2022-2023</p>	<p>RE Syllabus 4.1 The journey of life and death. Why do some people think life is like a journey? Where do we go? What do different people think about life after death? Christianity, Hinduism, Islam</p>	<p><i>UC Incarnation LKS2: What is a Trinity?</i></p>	<p>RE Syllabus 4.4 Religion, Family, Community, Worship, Celebration, Ways of Living. How do Hindu families practise their faith? What are the deeper meanings of some of the Hindu festivals? Hinduism</p>	<p>RE Syllabus 4.2 Symbols and religious expression. How do people express their religious and spiritual ideas on pilgrimages? Islam, Hinduism, Christianity. Non-religious worldviews can also be considered. <i>UC Salvation LKS2. Why do Christians call the day that Jesus died Good Friday?</i></p>	<p><i>UC Kingdom of God LKS2. When Jesus left, what was the impact of Pentecost?</i></p>	<p>RE Syllabus 4.3 Spiritual expression. Christianity, music and worship. What can we learn? Christianity and also the idea of being 'spiritual but non-religious'.</p>



<p>Years 5 and 6 Cycle A</p>	<p>RE Syllabus 5.3 Beliefs and questions. How do people's beliefs about God, the world and others have impact on their lives? Islam, Hinduism. Non-religious worldviews can also be considered.</p>	<p>UC Incarnation UKS2. Was Jesus the Messiah?</p>	<p>RE Syllabus 5.1. Inspirational people in today's world. What can we learn from great leaders and inspiring examples in today's world? Possible examples from Islam, Hinduism, Christianity and possibly a non-religious example.</p>	<p>UC Salvation UKS2. What did Jesus do to save human beings?</p>	<p>RE Syllabus 5.2. Religion and the individual. What matters to Christians? What is expected of a person in following a religion or belief? What matters most too Christians in their religion? Christianity. UC Gospel UKS2. What would Jesus do?</p>	<p>RE Syllabus 5.4. Beliefs in action in the world. How are religious and spiritual thoughts and beliefs expressed in the arts and architecture and in charity and generosity? Choice of Christianity, Islam, Hinduism. Non-religious worldviews can also be considered.</p>
<p>Years 5 and 6 Cycle B 2022-2023</p>	<p>RE Syllabus 6.1 Teachings, wisdom and authority. What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life? Choice of Christianity, Islam, Hinduism. Judaism, Buddhism. Non-religious worldviews can also be considered. UC Incarnation 2b1. What does it mean if God is holy and loving?</p>	<p>UC Incarnation UKS2. Was Jesus the Messiah?</p>	<p>RE Syllabus 6.2 Religion, Worldviews, Family and Community. What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect? Select from Christianity, Islam, Hinduism, Judaism. Non-religious examples should also be studied in this unit.</p>	<p>UC Salvation UKS2. What difference does the resurrection make for Christians?</p>	<p>RE Syllabus 6.3. Beliefs in action in the world. How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? Christianity, Hinduism and Humanism. UC People of God UKS2. How can following God bring freedom and justice?</p>	<p>UC Creation UKS2. Creation and Science: Conflicting or complementary?</p>



Bleasby C.E. Primary School Religious Education Curriculum (Nottinghamshire Agreed Syllabus '21-'26 and Understanding Christianity)

