

COVID RECOVERY PLAN SUMMARY PLEASE READ IN CONJUNCTION WITH SIP AND CONTINGENCY REMOTE LEARNING PLAN

- Ensure pupils have the best quality provision to close gaps in attainment caused by Covid 19 related school closure
- Ensure additional funding for Covid 19 is used effectively and accelerates progress for affected learners
- Ensuring that children, particularly those supported through additional funding or who have SEN are making accelerated progress
- Ensure mental health and wellbeing of pupils is at the heart of the curriculum

Key Objective/priority	Specific actions to achieve key objectives /priority	Lead staff	Required resources linked to budget plan	Monitoring	Date of completion	The intended outcome/impact (success criteria)
Ensure pupils have the best quality provision to close gaps in attainment caused by Covid 19 related school closure	<p>Children have continuity after the disruption to their learning</p> <ul style="list-style-type: none"> • The Class structure we have is best for our children □ All current yr 1, 2, 3, 4, and half of year 5 and several Apple children have continued with the same teacher. 	SM	None	<p>Pupil progress meeting- termly</p> <p>October Class meeting</p>	July 2020	Teachers know exactly what has been covered before and know the individual needs of their pupils. This will help regain ground lost to Covid 19
Ensure additional funding for Covid 19 is used effectively and	Use formal and teacher assessment to	All SM	Covid funding £80 per child	Regular Book scrutiny	July 2021	Pupils make rapid and sustained progress as

<p>accelerates progress for affected learners</p>	<p>identify gaps in knowledge</p> <p>Identify specific needs and share with HT in class meeting</p> <p>Put in place specific high quality interventions funded by Covid Recovery funds</p> <p>PP action plan and strategy to be written by SM with clear success criteria.</p> <p>Regular and through monitoring of progress and attainment data and work of children to identify and tackle any underachievement.</p> <p>Provision for disadvantaged children will be evaluated each</p>	<p>SM</p> <p>All SLT</p>	<p>Resources purchased by Covid funding</p> <p>Pupil premium funding</p>	<p>termly assessment review learning walks and observation</p> <p>pupil progress meeting</p> <p>pupil voice</p> <p>½ termly review of impact on progress and attainment of Covid funding</p> <p>Regular Book scrutiny assessment review</p> <p>pupil progress meeting</p>	<p>Every half term</p>	<p>evidenced in attainment and progress data and book scrutiny</p> <p>Gaps in attainment are diminished as much as possible</p> <p>Clear evidence of impact of additional provision funded by Covid</p> <p>All disadvantaged children make</p>
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	<p>½ term to ensure pupils are making rapid progress and the PP funding is having a clear impact on their learning.</p> <p>Target funding effectively and measure impact of funding on progress and attainment</p>	SM all		<p>Pupil review with premium PP governor</p> <p>Regular ½ termly review with staff of progress and attainment of disadvantaged PP pupils</p>		<p>accelerated progress and access a range of interventions to diminish the difference in attainment</p>
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<p>Accelerate progress and attainment in KS1</p>	<p>Additional intervention to support including for mathematics , reading and writing mental health and wellbeing support Support will be focused on pupils identified in class meetings and assessment data</p>	<p>SM NB KW SC SS</p>	<p>Covid funding £3000</p>	<p>½ termly review of impact on progress and attainment of Covid funding</p> <p>Regular Book scrutiny assessment review</p> <p>pupil progress meeting</p>	<p>½ termly</p>	<p>Pupils make rapid and sustained progress as evidenced in attainment and progress data and book scrutiny</p> <p>Gaps in attainment are diminished as much as possible</p> <p>Clear evidence of impact of additional provision funded by Covid</p>
<p>Accelerate progress and attainment in Year 3 and 4</p>	<p>Additional intervention to support including for mathematics , reading and writing mental health and wellbeing support Support will be focused on pupils identified in class meetings and assessment data</p>	<p>SM NB SS ES</p>	<p>Covid funding £3400</p>	<p>½ termly review of impact on progress and attainment of Covid funding</p> <p>Regular Book scrutiny assessment review</p> <p>pupil progress meeting</p>	<p>½ termly</p>	<p>Pupils make rapid and sustained progress as evidenced in attainment and progress data and book scrutiny</p> <p>Gaps in attainment are diminished as much as possible</p> <p>Clear evidence of impact of additional</p>

						provision funded by Covid
Accelerate progress and attainment in year 5 and 6	Additional intervention to support including for mathematics , reading and writing mental health and wellbeing support Support will be focused on pupils identified in class meetings and assessment data	SM YB CP	Covid funding £5100	½ termly review of impact on progress and attainment of Covid funding Regular Book scrutiny termly assessment review pupil progress meeting	½ termly	Pupils make rapid and sustained progress as evidenced in attainment and progress data and book scrutiny Gaps in attainment are diminished as much as possible Clear evidence of impact of additional provision funded by Covid
Engage with the EDtech programme and work with a partner lead school to improve provision of IT and especially remote learning capability	CPD led by EDtech to improve staff subject knowledge and knowledge of highly effective remote learning strategies Ensure school has a robust tiered contingency plan	ES Edtech SM	CPD time	Every half term Staff feedback Remote learning contingency plan	Autumn 2020 and ongoing	Excellent remote learning provision is developed in line with best practice and DFE guidance Robust tiered contingency plan supports the most effective learning possible during any

	for home learning based on best practice of leading schools					period of remote learning
Additional CPD as required so all staff can utilise Microsoft teams/ Website/padlet/email to continue to provide high quality remote learning if a class bubble is shut down.	CPD led by ATOM / ES to ensure all staff are equipped with the skills and knowledge for highly effective remote learning	ES SM Atom	CPD time	Every half term Staff feedback	Autumn 2020 and ongoing	Excellent remote learning provision that builds on the successes of lockdown is in place