

Bleasby CE Primary School Sports' Funding Strategy



Funding Allocation - £16,790 (NB Monies phased throughout the academic year)

Purpose of Funding:

To increase the participation in Extra Curricular Sport and Physical Activities by those who currently in active. Continue the Competitive Opportunities accessed by the children at Bleasby C of E Primary School whilst providing opportunities for B and C team children too. Provide opportunities for Young Leaders to develop their skills in leadership by hosting sporting events organised and run by the SSOC and young leaders. To allow the children in year 6 to complete a play makers award and to use their skills to lead their peers.

Key achievements to date:

Lunchtime and after school sports provision became popular once COVID restrictions had been lifted and sports clubs returned. Numbers of participants reduced slightly due to the limited provision with the bubble structure limiting the amount and variety of clubs that could be offered to each year group. Across the whole school 48% of children attended lunchtime clubs (84% of KS2) and 62% of children attended afterschool clubs (84% of KS2 and 33% of KS1).

Netball court relined allowing us to host matches and for the children to train in the correct environment.

Year 4 pupils have a full 18 weeks of swimming lessons and are competent swimmers and able to swim 25m (front and back), have completed to level 6 school swimming standards. Provision is made for those that have not attained it in year 4 to have achieved it by year 6.

School Club links - working in partnership with a number of local clubs

Clubs are inclusive for both genders and for children with disabilities

A range of taster days engage children in different sports – In conjunction with the schools SGO. (golf, rugby, badminton, wheelchair basketball, tennis, speed kick, quick sticks, dance, futsal, boccia)

Arrange a week of various sports during National Sports Week to allow children to try new sports.

Competitive opportunities against other schools and in competitions.

Employment of a coach/sports coordinator.

Provide a more varied lunchtime and after school provision, by getting coaches into school, to enable sports coach CPD (tennis, dance, drama) and the children more varied opportunities.

Due to COVID there were no competitive opportunities against other schools. Sports Day was part of sports week

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Areas for further improvement and targets:

- Improve and develop the sports and leisure facilities. – PITCH AND COURT STILL NOT PLAYABLE FOR MATCHES.
- Lunchtime Staff to have training in games and play to engage more during break times.
- Continue the use of Play leaders during lunchtimes, during lessons and for sports clubs this may add extra encouragement to those that are not engaging. SSOC and year 6s to set play leader daily challenges.
- With improved playing areas, provide the children with the opportunity to host competitions and to invite other schools to their grounds.
- Gymnastics CPD and qualification for sports lead/coach

The engagement of all pupils in regular physical activity during the school day as per the Chief Medical Officer guidelines

	Actions to achieve:	Intended outcome	Evidence and impact	Funding Allocated	Sustainability and next steps
Complete the development of the sport and leisure facilities and equipment in the grounds of Bleasby Church of England Primary School.	Mark out pitches and track and resurface football goal mouths Purchase new shed to store the play equipment and table tennis tables for lunchtime play.	Allow pupils to play and perform sporting activities on well-maintained surfaces and leisure facilities	Ongoing: Court lines have been repainted allowing better practicing and the opportunity to host matches. Football pitch/goal mouths still need resurfacing. New shed purchased and erected.	£3,777.00 Creative Performed Markings £1,379	Goal mouths still need maintenance. Football Pitch to receive attention ASAP.

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<p>Employment of a member of staff to sports coordinate across the school, coordinating all Curriculum, extracurricular, team kits, matches, letters, travel etc</p>	<p>To continue the employment of a member of staff to coordinate and deliver sport in school.</p>	<p>Both home and away matches to be played this year with sports staff taking and attending the matches.</p>	<p>COVID restrictions stopped competitive matches and tournaments being attended last academic year.</p>	<p>£2,000.00 sports coach</p>	<p>Sports clubs returned once restrictions were lifted. 48% of school attended lunchtime clubs and 62% attended after school clubs. No matches were attended</p>
<p>Employment of a member of staff with skills to deliver sports and physical activity during curriculum, lunchtime and afterschool clubs. Educate and train MDS and staff in playground play</p>	<p>Provide training for lunchtime supervisors and year 6 children in the delivery of basic physical activity games</p>	<p>To provide an opportunity for a wide range of sporting activities at both lunchtimes and afterschool. To enable the MDS to play effectively with the children, leading them in play activities, keeping them engaged and active.</p>	<p>Ongoing – training to be undertaken ASAP to assist with lunchtime routine. Playmaker resources purchased and delivered, new play equipment purchased for year 6 to get out at lunchtimes</p>	<p>£8,000 sports coach £159.00 Play Maker award £3,281.43 Play equipment</p>	<p>Training for MDS to occur each term. Equipment to be purchased each school year. Training/ game packs to be developed as a resource to all.</p>

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The engagement pupils in a wide range of sports and activities offered.					
	Actions to achieve:	Intended Outcomes	Evidence and Impact	Funding allocated	Sustainability and next steps
Provide a full lunchtime and afterschool sport programme.	<p>Review activities offered with the School council and SSOC.</p> <p>Continue to plan a programme of activities for delivery using parents, coaching companies and sports coach (where restrictions allow)</p> <p>Engage at least 80% of KS2 pupils. Focus given to those who are less engaged in sport.</p> <p>Host own matches and have pride in our schools sports</p>	<p>To engage a high proportion of the children in sporting activities.</p> <p>To offer a variety of clubs to appeal to and develop more interests.</p> <p>Provide taster days to improve school-club links and build relationships with local sports coaches CPD for sports coach to upskill and develop further coaching knowledge (dance, gymnastics)</p>	<p>Participation numbers improved post COVID restrictions, especially throughout KS2. 82% of the whole school now access the clubs and this percentage is rising each year. A wide variety of clubs are offered and the children enjoy learning new skills.</p> <p>Due to COVID parents and outside providers/clubs have become less involved in sports this school year, with only a limited amount of taster days happening.</p>	<p>Use of the sports funding to pay for coaches - £406 Canoville coaching £680 Rattle and Roll £350 ACE tennis coaching</p>	<p>Full programme of sports organised and offered to the pupils.</p> <p>Providers have been paid directly to support the variety of clubs that budget does not allow.</p> <p>Records of attendance are to be kept by sports coordinator</p>

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	Actions to Achieve	Intended Outcomes	Evidence and Impact	Funding Allocated	Sustainability and Next Steps
<p>To engage children who currently do not participate in any extracurricular sports</p>	<p>Identify which children do not take part through asking the children through the school council</p> <p>Provide an afterschool activity club targeting those children that do not currently participate in summer term.</p> <p>Ensure all children have a good level of physical literacy before the enter KS2 and a high level by KS3</p> <p>Sports Lead to have training to enable full knowledge of subject and CPD for policy writing and sports management within the school</p>	<p>Delivery of after school club targeting these pupils and increasing their physical activity.</p> <p>Maintain a high level and standard of PE lessons, ensuring they are fun and cater to all children's needs/capabilities (disabilities, sporting ability, interest)</p>	<p>This is ongoing. There has been a very limited range of sporting activities available due to COVID.</p> <p>Children are assessed on their run, jump, and throw to allow assessment of their physical literacy.</p> <p>Children have continued to show a growth in confidence and capabilities across a range of sports. Parents have played a big role this year in ensuring children stay fit and focused during lockdowns. Lesson plans and delivery of PE sessions went online when needed and lesson plans set for children still to access. Teachers have reported many children's confidence</p>		<p>Clubs to be readdressed Summer term 2021, structure of clubs needs reviewing to allow access to all. Aim to introduce an active breakfast club/more active learning linked with outside learning focus.</p> <p>£40 sports lead CPD</p>

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			in class has linked to sports competitions.		
Focus to be given to children wellbeing and mental health alongside their physical health.	Children to be given access to high quality delivery of Wellbeing sessions.	Children will have a sound knowledge and understanding of their physical needs not only through exercise but also through nutrition and mental health. Children engaged in Forest School learning.	Children have shown a good interest in the sessions both online and when in school and a good level of understanding and participation has been noted by the teachers.	£100 Yoga/well-being sessions £870 Forest School outdoor learning and well being	
Increased participation in competitive sport and the variety of competitive sports accessed.					
	Actions to Achieve	Intended Outcomes	Evidence and Impact	Funding Allocated	Sustainability and Next Steps
To provide high quality competitive opportunities against other schools	Enter the NSPSSA leagues for netball, girls and boys football, hockey, cricket and Boccia, cross country. Enter as many NSPSSA tournaments (2x netball, 2x girls football, 2x boys football, 1x year 3/4 football, 1x hockey) as possible. Endeavour to Participate in a selection of School Games competitions -Tag rugby, cross country, quick sticks, Boccia, High 5 netball, 7	Pupils can play in a competitive manner against other schools. Visit other schools and facilities to experience sporting competitions. Also to host matches and entertain other schools at our facilities. To allow the children to access a range of competitive sports to a high level and to showcase their abilities, To have a range of	The sports teams would normally have competed on a regular basis and compete to a high standard. COVID restrictions prevented competitions happening this school year. Many children now attend clubs outside of school furthering their skills and		Leagues entered and matches attended. Attend them again next year and continue to enjoy the competitions. Ensure there's more B team matches organised to promote further inclusion.

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	<p>aside netball, quad kids, Tri golf, pop lacrosse, futsal (years 5/6 and year 2)</p>	<p>sports on offer to enable a large number of children to represent the school and feel the pride of wearing the school's sports kit. Enter a C team as well as the A and B team.</p>	<p>knowledge of certain sports.</p>		<p>Inter school/ house competitions in the summer term.</p>
<p>To provide high quality competitive opportunities within schools.</p>	<p>Support and enable the young leaders to run inter house sport competitions in the summer SSOC to run their own sports club during break times. Sports Challenges to be set by SSOC</p> <p>Enable the delivery of a high quality Sports Day combining competitive and inclusive events that reflect the new skills developed by</p>	<p>Children feel empowered and learn how to organise and run events themselves. Communication skills will be developed. Children have a fun and enjoyable time while showing their abilities to their parents.</p>	<p>Inter house competitions are still to be organised SSOC will be running clubs and competitions inter school throughout the year. Previously accessed by over 50% of the children, the aim is to improve this figure.</p> <p>During sports day the children performed and opening ceremony. Sports day was live streamed for parents to view. All</p>		

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	<p>the children throughout the year. Each year group to design their own races</p> <p>Sports Leader training for all year 6 children and for them to lead during classes.</p> <p>Sports week provides the children with the chance to try new sports and activities within school. Outside providers come into school and offer taster sessions.</p>	<p>Children will become engaged in sports that are different to those that they can access easily through school.</p> <p>Each child can showcase their different skills which may not be shown during all PE lessons and clubs. Opportunities to join clubs and further develop their skills.</p>	<p>children participated in 3 races each and Key stage relays were run separately as per the rules at the time.</p> <p>17 clubs are now linked with Bleasby School, children have grown in confidence and shown a great enthusiasm to the week of events. Teaching staff have taken the week on board and enjoy playing with their class further developing their relationship with their class through play</p>	<p>Play maker award (previously allocated)</p> <p>£1,543.50 (various coaches)</p>	
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The profile of PE and sport to be raised across the whole school.					
	Actions to achieve	Intended Outcomes	Evidence and Impact	Funding Allocated	Sustainability and Next Steps
Sporting achievements celebrated during Collective Worships (Rainbow and Achievement)	Children are encouraged to bring into school; medals, trophies, photos etc to show to their peers. By standing teams and individuals up during collective worship it is intended that the children feel a greater sense of pride and achievement. Pictures and successes are displayed on the Sports Notice board in the hall and on the schools website.	All children have the opportunity to have their sporting success recommended. During Achievement Worship pupils are encouraged to share their sporting successes both in school and out of school to allow all to be aspired to being involved in sports and assemblies.	Pupils are successful in their competitions and are eager to show their abilities. A large number of pupils have taken part in the assemblies. Records held in Achievement Assembly book.		Parents may be invited into Collective Worship and Rainbow Assemblies to see their children showcased.
To enable a whole school and community approach to the overall achievement and enjoyment of being involved in sport in Bleasby.	a) Ensure parents are aware of the opportunities that the children at the school have and are accessing b) Enable parent/ and or family activities to be delivered using school facilities c) Further the provision of wellbeing and fitness.	Sports Notice board and achievements board. Trophy cabinet Sports Newsletter/sports report written by a pupil. Schools Sports Organising Crew (SSOC) established by the pupils to fundraise and lead sports within school.	Notice board is full of sporting achievements as is the trophy cabinet.		

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Each child should be able to swim a minimum of 25m by the time they leave the school in year 6.	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - £100 allocated to ensure all those who could not swim 25m by the end of year 5, could by the end of year 6.