

Bleasby CE Primary School Sports Funding Strategy



Funding Allocation - £17,340 (+ £180 carried forward from last academic year)

Purpose of Funding:

- To develop and add to the PE and sport activities that Bleasby CE Primary School already offers.
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- To extend physical activity beyond PE sessions and into the wider curriculum
- To increase the participation in extra-curricular sport and physical activities by those who are currently less active.
- To provide opportunities for sports leaders to further develop their leadership skills.
- To engage younger children with a range of sports and physical activity as they join the school.

Key achievements to date:

- Wide range of extra-curricular sport provided (netball, football, hockey, basketball, tennis, boot camp, athletics, dance, cheerleading, forest school) with high level of engagement from all ages and both boys and girls.
- Participation in football and netball leagues and tournaments.
- Matches also hosted at school.
- Engagement with coaching companies & Forest School to provide a range of activities at lunchtimes and after school.
- All year 6 pupils are competent swimmers and able to swim 25m (front and back)
- A variety of taster sessions arranged to engage children in a wide variety of different sports.
- Good range of equipment available at breaktime and provided/organized by young leaders
- Good range of equipment used daily by foundation stage children to keep them active and develop motor control
- Forest school sessions experienced by all but Y6 children over the year.
- Orienteering engaged with by all age groups.
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Areas for further improvement and targets:

- Employ a school coach to enliven activity at breaktimes and to train both teaching and lunchtime staff.
- Employ a school coach to prepare children for a greater range of tournaments

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- Employ a school coach to make the link between well-being, positive behaviour and physical activity
- Extend out of school activities to include 'breakfast' offer

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

	Actions to achieve:	Intended outcome	Evidence and impact	Funding Allocated	Sustainability and next steps
Teachers enabled to lead 1 PE session, with the coach leading the second (2 separate hour lessons in the week rather 1 two hour).	New PE leaders to give training to staff. New PE leader to work with new coach to agree allocation of learning objectives	Coach teaches each class 1 hour's lesson per week. Teachers teach each class 1 hour's lesson each week.	All children received PE twice per week. Teachers able to teach confidently using scheme, having identified areas they preferred to teach.	School resources used.	In Sept 2024, moving from coaching company to coach employed by school. Observation & evaluation of PE teaching. Targeted training from coach & PE lead
Wider range of activities offered after school	Increase offer given by coaching companies, subsidising cost. Review take up – alter offer to ensure max range of chn. Encourage staff to lead a club/support competitions	More children of all ages and genders taking part in after school clubs	All clubs had high level of take up New dance, boot camp, cheer leading & forest school attracted different groups of children. 2 teachers were involved in after school sport (no charge to chn) By offering all sessions subsidised rather than some free and some full cost, children were able to attend more clubs per week	Football Coach = £2,195 ACE coach = £1, 845	Subsidised clubs to continue with on-going review. Teachers to be encouraged with a small amount of time returned. Own coach to offer lunchtime and breaktime club Consider subsidising forest school after school club

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Activity levels at breaktimes and lunchtimes increased and extended to wider group of children.	New cohort of sports leaders trained with regular meeting with PE leader. New, wider range of equipment purchased Rota for different areas of playground & field drawn up. Sports Company coach supporting play leaders 3x lunchtimes per week	All ages of children able to engage in physical activity every break time.	When the field not flooded, all children had daily access to football & trimtrail areas. Engagement with football very positive – behaviour/H&S issues lower than previous years Range of equipment out on a rota by sports leaders accessed well by younger children. Dance engaged with well in Autumn Term	Lunchtime coach = £3,540	Flooding is an issue and this year limited available for several months. Sports coach to run team training on the field with boots even when muddy. Dance was good till speaker damaged – new smaller speaker to be purchased
Teachers are able to use orienteering across the curriculum to increase physicality in other lessons,	New orienteering package purchased and training given	Teachers are able to use the course both for PE and to make other lessons more physical.	Teachers expressed enthusiasm during training. Teachers used the course with their classes	£1,974	Further training and reminders that this can be incorporated into other lessons. Orienteering day led by provider
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
	Actions to achieve:	Intended Outcomes	Evidence and Impact	Funding allocated	Sustainability and next steps
Sporting achievements celebrated during Collective Worship	Sports reports in Rainbow worship ACE coach to pick sports person of the week	Sport is linked to our ABC values & celebrated. Younger children inspired to become involved	Children’s reports very well delivered and received.	School resources	ACE coach did not fully engage – have moved to our own employed coach to ensure this occurs in future.

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(Rainbow and Achievement)					
To share successes with the wider community	Results of matches and special sporting occasions in school to be posted on social media. Section for sport updates to be included in fortnightly newsletter.	Children and parents aware of what is happening in sport & physical activity at school.	Posts on X and Instagram of match results and other physical activity (eg residential, sailing, sports week)	School resources	Time to coordinate photos and write reports limited success. To be included in employed coach and PE lead's targets this year
Walk to School Week	Publicise and encourage walking to school in this week Organise for 2 local businesses to provide distant carparks for those who need to drive.	Parents and children active together	High engagement	£90 for Living Streets resources	Would be good to extend this and to be able to make a legacy of parents and children walking.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
	Actions to Achieve	Intended Outcomes	Evidence and Impact	Funding Allocated	Sustainability and Next Steps
Teachers are offered training over the year, matched to needs.	Scheme used to support teachers with PE planning Areas of the scheme shared between teachers and coach to reflect their confidence. PE lead to carry out monitoring to identify training needs.	Teachers are able to teach their areas of the PE curriculum with confidence and enthusiasm	Most teachers expressed increased confidence and enjoyment in PE teaching.	School resources	Further monitoring and training required in coming year. New sports coach to work with the PE lead in coming to understand the scheme and which units to teach. New sports coach and PE lead to plan next training.
Teachers are able to use	New orienteering package purchased and training given	Teachers are able to use the course both	Teachers expressed enthusiasm during training.	Accounted for in	Further training and reminders that this can

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orienteering across the curriculum to increase physicality in other lessons,		for PE and to make other lessons more physical.	Teachers used the course with their classes	previous section	be incorporated into other lessons. Orienteering day led by provider
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

	Actions to achieve	Intended Outcomes	Evidence and Impact	Funding Allocated	Sustainability and Next Steps
Wider range of activities offered after school	Increase offer given by coaching companies, subsidising cost. Review take up – alter offer to ensure max range of chn. Encourage staff to lead a club/support competitions	More children of all ages and genders taking part in after school clubs	All clubs had high level of take up New dance, boot camp, cheer leading & forest school attracted different groups of children. 2 teachers were involved in after school sport.	Accounted for in previous section	Subsidised clubs to continue with on-going review. Teachers to be encouraged with a small amount of time returned. Own coach to offer lunchtime and breaktime club Consider subsidising after school forest school
Activity levels at breaktimes and lunchtimes increased and extended to wider group of children.	New cohort of sports leaders trained with regular meeting with PE leader. New, wider range of equipment purchased Rota for different areas of playground & field drawn up. Sports Company coach supporting play leaders 3x lunchtimes per week	All ages of children able to engage in physical activity every break time.	When the field not flooded, all children had daily access to football & trimtrail areas. Additional activities included: Archery Basketball Dance Balance Hula hooping Skipping	Accounted for in previous section	Flooding is an issue and this year limited available for several months. Sports coach to run team training on the field with boots even when muddy. Improved work with sports leaders with own

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					employed coach – maintain commitment!
Children in Reception engaged in more physical activity	Purchase of more equipment, particularly ride-ons that can be used daily and particularly during 'wild Wednesday' sessions.	Young children physically active in a range of ways each day.	Children regularly using ride ons and engaging in other physical activity.	Cost of new equipment £613	Due to staffing, these were not used daily – review timetable/space to ensure regular use.
Outdoor and adventurous activities increased	Forest School continued but extended to a preschool and after school club Orienteering course set up and training given Garden & Grow club offered in school for free Enquiry based on the environment giving more scope for outdoor learning including walking & gardening 2 x residentials and sailing visit.	Children able to engage with the natural environment. Physical activity outside of breaktimes and PE lessons, supporting wider learning	All children spent time outdoors beyond PE sessions. Older children were able to engage in a wide range of outdoor pursuits	Sailing £250 Subsidised forest school in school sessions £2,402	One enquiry to be based on health and body in 24/25 Be more strategic with children accessing Garden and Grow and additional Forest School to meet specific needs.
Sports Week to engage all children in a broad range of activities	PE lead to receive time to plan a programme of activities. Some activities to be with outside providers, others led by teaching staff.	Children exposed to a broad range of activities	Children enjoyed sports week. This year, more sports were led by teachers, which reflected their increased confidence.	Zorbing £500 Archery £200	Use of teachers was a positive step. Begin to look for volunteer providers earlier in the year. Simplify timetable to reduce work/stress on PE lead Involve new, employed sports coach.

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Key indicator 5: Increased participation in competitive sport					
	Actions to Achieve	Intended Outcomes	Evidence and Impact	Funding Allocated	Sustainability and Next Step
To enter a range of competitions	Enter the NSPSSA leagues for netball, athletics & girls and boys football.	Pupils can play in a competitive manner against other schools. Visit other schools and facilities to experience sporting competitions. Also to host matches and entertain other schools at our facilities. To allow the children to access a range of competitive sports to a high level and to showcase their abilities, To have a range of sports on offer to enable a large number of children to represent the school and feel the pride of wearing the schools sports kit.	Good results in both leagues and tournaments	NDPSSA subs - £160.00	Has been more challenging this year due to the loss of our own employed sports coach. Two teachers have been prepared to take this on in their own time. New school-employed coach will run team training at lunchtimes and will add rugby to the tournaments attended. Consider some form of token time back to encourage teachers.
To provide high quality competitive opportunities within schools.	Enable the delivery of a high quality Sports Day combining competitive and inclusive events that reflect the new skills developed by the children throughout the year.	Children feel empowered and learn how to organise and run events themselves. Communication skills will be developed.		Sports day badges £11.70 Sports leaders subs £159.00	Support and enable the young leaders to run inter house sport competitions in the summer term

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		Children have a fun and enjoyable time while showing their abilities to their parents.			
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Total spent: £13,939.70 Carried into 24/25 = £3,580.30

Each child should be able to swim a minimum of 25m by the time they leave the school in year 6.	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No