Our Summer Term enquiry focus will be a SCIENTIFIC one: In Y3 and Y4 we focus on the skeleton, healthy eating and exercise.

Big Question: What is a healthy lifestyle? What could I do to be healthier?

Other Subjects:

|  |  |
| --- | --- |
| English | We will study a range of texts around the topic enquiry. How to Live Forever, The Tear Thief, Our Tower and Apes to Zebras A-Z of Shape Poems. We will be writing letters, character descriptions, instructions, poems, diaries, newspaper reports and fantasy narratives.We will follow the National Curriculum Requirements for grammar, punctuation and spelling. |
| Maths | We follow the White Rose Maths Scheme and use other sources to help our learning. This term’s units are on Fractions, Money, Time, Shape and Statistics. A variety of resources are used. |
| R.E.  | This term we begin with a focus on Pentecost. We will then have a focus on Spiritual Expression in Christianity and explore the idea of being spiritual but non-religious.  |
| Science | Animals Including Humans: Food, Healthy Eating and Balanced Diet, Skeleton types and the Muscular system, Breathing and the Digestive System. |
| RSHE | This term’s units are Being My Best and Growing and Changing |
| History | We will consider how diet in Britain has changed over time and compare particularly with the Tudors from our Autumn Term learning. |
| P.E.  | Tennis, Cricket and Athletics. |
| Computing | This term we will cover ‘computing shortcuts’, ‘hardware investigators’ and ‘game creators’. |
| Art and DT | We will cover a range of skills with a focus on creating wire and papier mache sculptures. In DT we will design and make healthy food and drink. |
| Music | Our work will focus on composition and digital music. |
| French | Learning key vocabulary for conversation with Mrs Frost. |